

Welcome to the International CLIL Research Journal

The ICRJ is an electronic refereed journal which acts as a platform for researchers across the world who work on Content and Language Integrated Learning (CLIL). Research in this field is often published in a range of journals reflecting different disciplines. The ICRJ attempts to consolidate insights and research findings into a single publication so as to enhance accessibility to those in the field.

In addition to developing an evidence-base for CLIL, the ICRJ is a catalyst for forging links between interdisciplinary research networks.

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